



Republic of the Philippines
Mindanao State University
Tawi-Tawi College of Technology and Oceanography
Sanga-Sanga, Bongao, Tawi-Tawi

A PROJECT PROPOSAL FOR THE CONSTRUCTION OF A FOUR-CLASSROOM BUILDING WITH RELATED FACILITIES FOR EACH OF THE MSU-TCTO COMMUNITY HIGH SCHOOLS

I. Rationale

The community high schools are the external basic education units of the Mindanao State University – Tawi-Tawi College of Technology and Oceanography (MSU-TCTO). Located in the different islands across the province of Tawi-Tawi, they were established as feeder schools to develop among the students the relevant interests and capabilities, to support the academic programs, and to help realize the mandate of MSU-TCTO in providing quality education especially for the Muslims and other indigenous groups. Moreover, these schools were envisaged to help provide the young people of Tawi-Tawi greater access to quality and relevant basic education.

Since their inceptions, the MSU-TCTO community high schools have been carrying out their mandate and have attracted many students. In fact, they have already produced thousands of completers/graduates many of whom have finished their academic degrees at the MSU-TCTO and some are now working in government and private entities. Indeed, the MSU education that these schools have offered has contributed to the academic preparation and development of the students in their respective island communities.

In view of the MSU-TCTO community high schools' contributions to the education of students in the Tawi-Tawi's remote communities, there is a need to continuously support and improve them. This is more so as the constitution mandates to make quality education accessible to all and as the recent adoption of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)'s Education Framework envisions to make BARMM's young people not to be educationally left behind. Furthermore, there is a need to attune the schools to the requirements of the 21st Century education to ensure a more responsive teaching and desirable learning outcomes. Hence, the MSU-TCTO proposes for the construction of a four-classroom building with related facilities for each of its 19 community high schools.

II. Description of the Project

The proposed project seeks to construct a school building with related facilities. The building will be composed of four (4) classrooms and each classroom will have a floor area of 7.00 m x 9.00 m and two (2) outward doors in compliance with the standard. Attached to the building will be two (2)-steel water tanks with masonry base and steel guard, eight (8)-cubicle toilets, and four (4) washing areas in the comfort rooms.

The aforementioned building and attached facilities will be constructed in each of the following MSU-TCTO community high schools:

A) Easter Community High Schools

1. Tabawan Community High School
2. South Ubian Community High School
3. Ungus Matata Community High School
4. Sapa Community High School

B) Western Community High Schools

5. Sibutu Community High School
6. Tandubanak Community High School
7. Sitangkai Community High School
8. Larap Community High School

C) Central Community High Schools

9. Sapa-Sapa Community High School
10. Mantabuan Community High School
11. Banaran Community High School (Main)
12. Banaran Community High School (Extension)
13. Buan Community High School

D) Southern Community High Schools

14. Tampakan Community High School
15. Bakong Community High School
16. Tubig Indangan Community High School
17. Manuk Mangkaw Community High School

E) Community High Schools Under the Direct Supervision of the Assistant Vice Chancellor for Secondary Education

18. Languyan Community High School
19. Mapun Community High School

III. Objectives of the Project

This project aims to strengthen the capacity to provide services on instruction, research, extension, and good governance through infrastructure in accordance with Executive Order No. 5 (Ambisyon 2040) under the "Build, Build, Build Program" of the National Government. Specifically, this project intends to:

1. improve the physical aspect of the MSU-TCTO community high schools by equipping them with more buildings and related facilities;

2. make MSU-TCTO community high schools responsive and conducive educational units for teaching and learning;
3. help prepare MSU-TCTO community high schools for increased student enrollment and for the impending face-to-face classes; and
4. make MSU-TCTO community high schools more functional as feeder schools and provider of quality basic education for the island communities of Tawi-Tawi and nearby areas.

IV. Significance of the Project

It is widely acknowledged that education is a significant means in helping make the human resource become more responsive, productive and contributory to the society's growth. As such, any effort to improve education is always advantageous. It is on this premise that this project is deemed beneficial. Specifically, the project will enable the MSU-TCTO to maintain its thrust programs, offer relevant academic programs, and fulfill its mandate on quality education for Tawi-Tawi and the BARMM. In addition, the project will help improve the physical facilities of MSU-TCTO community high schools thereby making them responsive and effective in the delivery of quality basic education for the different island communities of Tawi-Tawi.

V. Project Beneficiaries

The proposed project will directly benefit the school administration, faculty and students of the MSU-TCTO community high schools. The project can be utilized by the school administration to accommodate more students and conduct more school activities. It can also be used by faculty members and students as additional conducive spaces for quality teaching and learning, respectively. The project can likewise be employed by the MSU-TCTO and the local communities for other relevant activities.

VI. Proposed Budget and Source of Fund

The estimated total cost of the proposed project is NINETY-FIVE MILLION PESOS (Php 95,000,000.00).

The budget for the proposed project shall be requested for inclusion in the FY 2023 of the agency budget through the Annual General Appropriations Act of the Congress.

VII. Sustainability of the Project

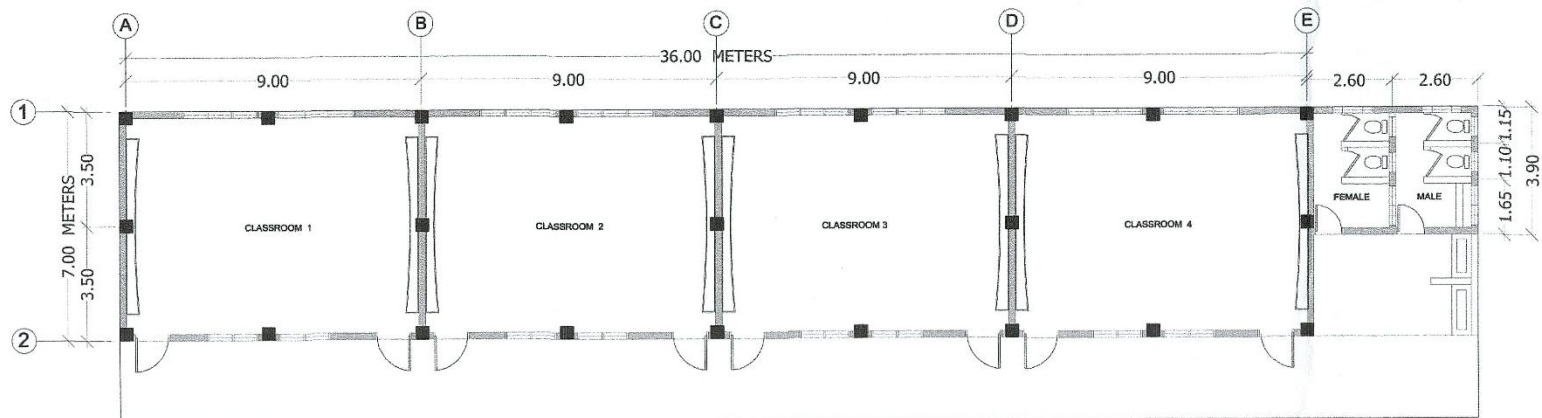
Once completed, the proposed project shall be sustained by the MSU-TCTO. The MSU-TCTO shall include the costs for operation and maintenance of the building and the attached facilities in the Maintenance and Other Operating Expenses (MOOE) of its annual budget in the succeeding years.



PERSPECTIVE

PREPARED BY: AL-RAJAN S. ABDOHASAN ARCHITECT & PHYSICAL PLANT APPROVED BY: ENGR. ALLAN S. CAGUIOA, MPA COLLEGE ENGINEER	PROJECT: 1 - UNIT, 4-CLASSROOM BUILDING FOR 19 MSU-TCTO COMMUNITY HIGH SCHOOLS LOCATION:	RECOMMENDING APPROVAL: VC EDUARDO C. ALIVIO PLANNING AND DEVELOPMENT OFFICE	APPROVED BY: MARY JOYCE Z. GUINTO-SALI, PhD CHANCELLOR, MSU-TCTO	SHEET CONTENTS: ;
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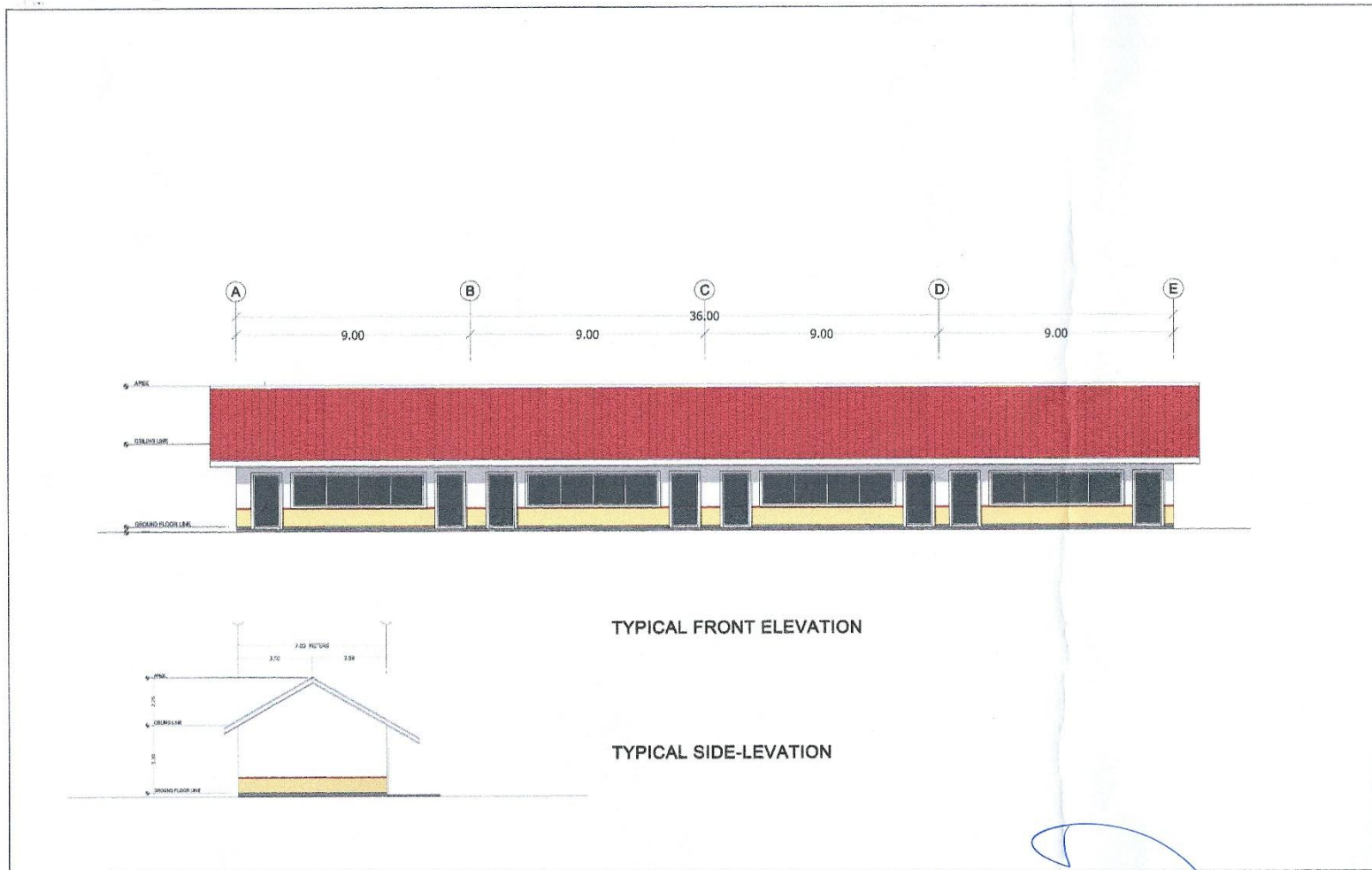
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TYPICAL FLOOR PLAN

PREPARED BY: AL-RAJAN S. ABDUHASAN ARCHITECT, IL PHYSICAL PLANT APPROVED BY: ENGR. ALLAN S. CAGUIOA, MPA COLLEGE ENGINEER	PROJECT: 1 UNIT, 4-CLASSROOM BUILDING FOR 19 MSU-TCTO COMMUNITY HIGH SCHOOLS LOCATION:	RECOMMENDING APPROVAL: VC EDUARDO C. ALIVIO PLANNING AND DEVELOPMENT OFFICE	APPROVED BY: MARY JOYCE Z. GUINTO-SALI, PhD CHANCELLOR, MSU-TCTO	SHEET CONTENTS:
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TYPICAL FRONT ELEVATION

TYPICAL SIDE-ELEVATION

PREPARED BY: AL-RAJAN S. ABDUHABAN ARCHITECTURAL PLANT	PROJECT: 1 UNIT, 4-CLASSROOM BUILDING FOR 19 MSU-TCTO COMMUNITY HIGH SCHOOLS	RECOMMENDING APPROVAL: VC. EDUARDO C. ALIVIO PLANNING AND DEVELOPMENT OFFICE	APPROVED BY: MARY JOYCE Z. GUINTO-SALI, PhD CHANCELLOR, MSU-TCTO	SHEET CONTENTS:
APPROVED BY: ENGR. ALLAN S. CAGUIOA, MPA CONSULTING ENGINEER	LOCATION:			

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